



BRANWOOD
PREPARATORY
SCHOOL

E.A.L POLICY

ENGLISH AS AN ADDITIONAL LANGUAGE

Version	2 (Version 1 March 2013)				
Policy reviewed on	November 2015				
Policy Written by	Mrs Follett (Headmistress)				
Policy seen by Governor on (date / signature)					
Policy Review Date	November 2016				

This school is committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and expects all staff and volunteers to share this commitment.



E.A.L Policy

1.0 Rationale

1.1 The aim of the school is to enable pupils to develop their love of learning, academic potential and individual talents in a caring community which fosters sensitivity, confidence, a sense of service and enthusiasm for life. Branwood is a school that academically assesses children on entry into school.

1.2 At Branwood we value the different languages and culture of children and parents who use the school and will promote a positive attitude towards bilingualism. The school will also work with parents to aid the development of the child's home language in order to help EAL learners to achieve more.

2.0 Aims

To identify those pupils who have EAL requirements

To ensure appropriate support is provided for those students who have EAL requirements enabling access to a curriculum in which he/she can participate fully with peers

To promote the individual's self-esteem in order to promote academic potential and independent learning

To acknowledge fully the importance of the parents' role in supporting their children's education

To monitor those students who have EAL requirements

To ensure that less favourable treatment does not occur and that the School offers equality of opportunity for all of its applicants and pupils

3.0 Admissions and EAL

3.1 Branwood Preparatory School is a school which assesses children through an assessment day and welcomes all children who can make the most of the opportunities that are offered and can flourish in the caring environment of the school. Treating every child as an individual is important to us, and we welcome pupils who have EAL requirements, provided that they can access our curriculum with limited support. We do not, however, have the facilities to offer highly specialised and intensive tuition.

3.2 We advise parents of children who have EAL requirements to discuss their child's needs with the school before he or she sits our entrance assessment so that we can fully understand their needs. Parents should provide a copy of appropriate documentation from their prior school(s) to help in the process.

4.0 Implementation of the Policy

4.1 At Branwood we understand that bilingual learners must be allowed time to observe and experiment with their new language.

4.2 We will ensure that;

Learners have access to a range of books and stories that cover a range of cultures and beliefs and support the development of language.

Teaching staff will plan high quality activities with a practical focus on key vocabulary and phrases the EAL learner may require.

The school will form a partnership with the parents to ensure that the child's language development is supported at home and builds upon the work in school

5.0 Monitoring and Review

5.1 While the School provides support for pupils who have English as an Additional Language, Branwood Preparatory School is not staffed to support children who are not relatively good English speakers. However, all teachers are expected to support the learning of EAL students in their classes. The School reserves the right not to admit pupils whose needs it cannot meet after reasonable adjustments have been considered.

5.2 The school believes that close liaison between pupil, parents or carers, and staff is essential in order that the School:

provides a stimulating, reassuring and stable environment where the pupil can gain full and equal access to the curriculum and all aspects of school life

caters for the specific needs of each individual pupil

6.0 Disability and Equality

6.1 This policy has been written with reference to and in consideration of legislation with regard to disability and equal opportunities. Assessment will include consideration of issues identified by the involvement of the child, staff and parents and any information the school holds and receives at the time.

7.0 Links to Other Policies

7.1 The E.A.L Policy should be read in conjunction with other policies such as Teaching and Learning, depending upon the reason for referring to policies.

Version	Date of Review	Reviewer	Changes made
2	January 2015	Mrs Follett	Change to the lay out of the policy. Inclusion of more detailed information including Admissions and Monitoring.