



FORM FIVE

Form Five is a very crucial stage in the development of your child's education. The curriculum is very much tailored at this stage to prepare each child as much as possible for the external examinations which are now only a year away. However, all children will still have weekly P.E., Music and Modern Foreign Language lessons each week. Furthermore after the February half term F5 will also go swimming each week. As the year progresses there are opportunities for other sporting and musical ventures, plus trips out of school, all of which you will be informed about well in advance. As your child enters Form Five they will be taught Mathematics by Mr Whittell and English by Mr Ford, who are both specialists in their respective subjects.

DAILY ROUTINE

	Monday	Tuesday	Wednesday	Thursday	Friday
8.00am to 8.30am	Breakfast Club (optional)	Breakfast Club (optional)	Breakfast Club (optional)	Breakfast Club (optional)	Breakfast Club (optional)
8.30am to 8.35am	Registration	Registration	Registration	Registration	Registration
8.35am to 9.00am	Whole School Assembly	House Meetings	Hymn Practice Assembly		Commendation Assembly
9.00am to 10.30am	Lesson 1	Lesson 1	Lesson 1	Lesson 1	Lesson 1
10.30am to 11.00am	Break	Break	Break	Break	Break
11.00am to 12.30pm	Lesson 2	Lesson 2	Lesson 2	Lesson 2	Lesson 2
12.30pm to 1.30pm	Lunch	Lunch	Lunch	Lunch	Lunch
1.30pm to 3.30pm	Lesson 3	Lesson 3	Lesson 3	Lesson 3	Lesson 3
3.30pm to 5.45pm	Aftercare (optional)	Aftercare (optional)	Aftercare (optional)	Aftercare (optional)	Aftercare (optional)

ENGLISH

The English curriculum comprises Comprehension, Creative Writing, Grammar and Spelling. Reading and Comprehension.

Throughout the year the children develop the capacity to understand and appreciate a wide range of texts. They develop the capacity to answer inferential, deductive and evaluative questions and to comment on the writer's use of language.

Deductive questions need children to demonstrate the ability to reach a logical conclusion by drawing on personal experience from beyond the immediate context



FORM FIVE

of the passage. eg – the passage might say- The sun was low in the western sky and the question will be – what time of day is it?

Inferential questions need children to demonstrate the ability to reach a logical conclusion on the basis of information in the passage. eg – The passage might say - She gave a deep sigh and frowned as she got out her homework and the question will be – How does she feel about her homework?

Evaluative questions need children to demonstrate the ability to weight evidence or form judgements, eg was Mrs Peach a good mother?

Questions about language need children to show they understand and appreciate figurative language. Eg – the passage might say – the brightly lit eyes of the house seemed to stare at her, and the children will need to show they understand that the eyes are the windows and that they seem to be watching her.

Reading remains a vital part of this process. Through reading, children can practise these skills and also build up their vocabulary. Possessing a wide range and varied vocabulary is a vital component in the understanding of comprehension passages. Many children will remain on the school reading scheme in Form Five. When we feel they are ready they will become free readers. It is important at this stage that parents continue to hear their child read and more importantly discuss the text and vocabulary with them as this is invaluable in developing their comprehension skills. We also read ‘class readers’. These are books that the class read, enjoy and discuss together. The class readers are *The Magician’s Nephew* by C.S. Lewis and *Kensuke’s kingdom* by Michael Morpurgo.

CREATIVE WRITING

Children write a variety of fiction and non-fiction pieces. They become increasingly aware of the audience and purpose for which they are writing and learning about and practise new ways to engage, entertain and inform their readers.

GRAMMAR

Children continue to develop and practise their grammar and punctuation skills. In addition, during Form Five we increasingly think about and learn new interesting ways to structure sentences. This compliments the Creative Writing work.

SPELLING

Weekly Spelling lists are given out and learned as part of the homework.

MATHS

These are the topics that children will cover during the year.

Properties of Number – factors, multiples, primes, cubes, squares etc.

Revision of place value in large numbers

Estimating numbers on a number line

Revision of addition, subtraction, multiplication and division



FORM FIVE

Revision of four rules of money
Multiples, factors, square numbers and prime numbers
Ordering of fractions
Revision of place value of decimals including ordering and rounding of decimals
Addition, subtraction, multiplication and division of fractions and decimals
Number sequences
Negative numbers
Percentages
Conversion of fractions to decimals to percentages
Averages – calculating the mean, mode, median and range
Ratio and proportion
Perimeter and Area of regular and irregular shapes
Properties of 2D and 3D shapes, angles and Nets
Volume and surface area of cuboids
Lines of symmetry, reflective symmetry, rotational symmetry
Data Handling
Line graphs and conversion charts
Pie charts
12 and 24 hour clock, timetables and calendar work
Speed, distance and time
Probability
Unequal sharing
4 Quadrant coordinates
Basic Algebra

REASONING

Children have a weekly lesson in both verbal and reasoning and non verbal reasoning.

SCIENCE

Keeping healthy
Life cycles
Gases around us
Changing state
Earth, Sun and Moon - Space
Changing sounds

HISTORY

The History topic is The Victorians. Form Five will learn about what life was like for people in Victorian times. They will particularly focus on children and compare their lives with their own. They will examine the changes that took place over the Victorian era. The class will examine a variety of sources to find out information in order to develop their understanding.



FORM FIVE

The topic includes a visit to Tatton Hall where the children dress up as Victorian servants. They scrub the floors, polish the silver and help in the kitchen etc.

GEOGRAPHY

The Geography Topic is Our World Our Earth and will include a study of:-
Rivers
Mountains
Map Skills

ART

Various activities include:-

Study of natural forms	}	Objects and Meanings
Still life/Sculpture	}	Mondrian/Modern Art
Studying the work of great painters	}	Containers

IT (COMPUTERS)

Based on iPad - Topics include:
Use of Generic Packages and Modelling Shape and Space
Creating and using spreadsheets and Databases
Research and Presentation

RE

Victorian Christians
Christmas Journeys
Jewish Festival and Rituals
Easter and the Arts
Creation Stories
The Beliefs and Practices of Buddhism

DESIGN AND TECHNOLOGY

Various aspects of construction and Design

EQUIPMENT YOUR CHILD WILL NEED IN FORM 5

Please could you provide your child with:-

Two sharp pencils
One handwriting pen and Two Ordinary Pens (blue or black ink)
A good quality rubber
Pencil sharpener that collects the pencil shavings
Two highlighters



FORM FIVE

A ruler

It would also be helpful (but not essential) to have:-

A set of colouring pencils

A set of thin lined felt tipped pens

No permanent pens or Sharpies please

I am available most days before and after school, but for a more detailed appointment please make a convenient arrangement through the secretarial staff.

Many Thanks, Mr Whittell

SUMMARY OF LEARNING AREAS

Maths

- Four rules of number and problems
- Four rules of money and problems
- Averages
- Long multiplication and division
- Time - clocks, calendar, calculating time
- Decimals
- Area and perimeter
- Symmetry
- Co ordinates
- Percentages
- Graphs
- Geometry
- Mental maths

English

- Individual reading to the teacher
- Independent, reflective reading as a source of pleasure and enrichment for life
- Comprehension
- Communicating ideas through a variety of writing
- Weekly lists of spellings and words to put into sentences
- Grammar work, developing the basics and extending their knowledge through work such as colons, narratives, clauses, rhythm, personification, past tense, idioms

Foundation subjects such as History, Geography and Science

- Victorian Britain, including a teaching and learning day at Tatton Park
- Individual and topic work on Key Science Topics Plus 'Our World' including - mountains, rivers, lakes, oceans, islands and forests etc.

Art and Design

- Designing and constructing

Religious Education



FORM FIVE

- Stories from the New Testament, the life of Jesus, resurrection and death
- Plus aspects of other religions including Judaism and Buddhism