



BRANWOOD
PREPARATORY
SCHOOL

Spiritual, Moral, Social and Cultural Policy

Version	2 (Version 1 February 2013)				
Policy reviewed on	February 2017				
Policy Written by	Mrs Walker				
Policy seen by Headmistress and Governor on (date / signature)					
Policy Review Date	February 2018				

This school is committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and expects all staff and volunteers to share this commitment.

BRANWOOD PREPARATORY SCHOOL

SPIRITUAL, MORAL, SOCIAL and CULTURAL POLICY

The aims and objectives

The aims and objectives of Branwood school's approach to SMSC are viewed under four separate headings. At the same time it is appreciated that such a division is rather arbitrary and there is a considerable inter-relationship.

1] Spiritual

To help pupils acquire a set of values, principles and beliefs that will govern their behaviour.

To help pupils become aware of the beliefs of others and therefore display empathy and respect,

To encourage pupils to reflect on their behaviour based on the notion of right and wrong.

To encourage an appreciation of the intangible – music, feelings and emotions.

2] Moral

To be pro -active in drafting a range of moral values.

To encourage an analysis of individual behaviour in relation to a range of values.

To develop a sense of justice and what is fair / unfair in the treatment of others.

To develop an ability to think through the consequences of their own actions.

3] Social

To develop social skills, be able to interact and engage with others and to be confident in speaking in public.

To ensure that all should accept responsibility for their own behaviour.

To ensure pupils become aware of their responsibilities to their peers, school, family and the wider community.

4] **Cultural**

To develop an appreciation of their own culture.

To provide pupils with a broad general knowledge of public institutions and services in the U.K.

To develop a knowledge culture of others and thereby show an understanding and respect of others.

Implementation of the policy

Essentially the aims and objectives are enmeshed in the whole fabric of the school – the atmosphere that characterises Branwood its friendliness, discipline, courtesy, order and behaviour and respect for others. It may be said that a great many of these aims and objectives are simply regarded as the norm.

The aims and objectives are achieved to a great extent by the standards set by the staff. The respect, concern, friendliness and general approach of each member of staff to each and every pupil sets the highest standards for the children to emulate.

Specific areas that SMSC can be seen in a number of the schools activities

1] Within the curriculum

For example

English – Speaking and listening. Response to a range of issues and general discussions of world issues.

Geography – Awareness of cultural differences. Study of different countries and the study of the local community.

RE- Awareness and the study of different beliefs. Celebration of the various religious festivals. Artefacts relating to the religious festivals. Discussions on a whole range of moral, social and cultural issues.

ICT – Using the internet to research other countries and periods of history.

PSHE – Covering a whole range of moral and social issues. The formal study of society.

PE – Accepting responsibility. Coping with success and failure. Working as a team.

Maths – Listening to the strategies of others. Working collaboratively in the solution of problems.

Drama- Acting out real life situations – [role play] – bullying and public speaking.

The above are examples of what can be achieved within the curriculum.

In extra-curricular activities

For example

PE and Games – the many team games foster team work. Inculcation of standards of behaviour, good sportsmanship, acceptance of authority – referee / umpire.

Trips and holidays – foster self-confidence , awareness, consideration of others and independence.

Clubs – working independently and in groups. Encouraging reliability. All can participate and encourages self – confidence.

Music and Drama – The public performances – in the schools Christmas Nativity and The Summer show encourages confidence, responsibility and the importance of team work.

Theatre visits – Cultural development. Standards of behaviour in different arenas.

Again the list is not exhaustive, but serves as an indicator of the importance of extra curricular activities in the sphere of SMSC development.

3] In assemblies

The school holds three assemblies [not including hymn practise] each week in the school hall.

Monday - the entire school

Tuesday – form assembly

Wednesday – hymn practice / assembly given by Rev Critchlow

Friday – Commendation assembly

Assemblies achieve

A sense of family – the school is a totality, all within are equally important with each one having a role to play.

Listening to stories reinforces moral values, develop a knowledge of other cultures , beliefs and values.

Participation in the Form assemblies encourages self- confidence and listening skills are enhanced.

Spiritual development – praying together and singing hymns.

Proactive in helping to draft a range of moral values.

4] In the general life of the school

In the playground showing care and thought towards others.

Lining up in a set manner develops self-discipline.

Respect for the property and privacy of others.

Respect for the people on duty, the kitchen staff, adults entering and leaving the school.

The importance of respecting the fabric of the school and playground areas.

Expression of good manners – opening doors and general respect for others.

There is considerable movement around the school hence the opportunity to develop disciplined movement in good order.

Orderly conduct in the dining room.

5] In relationships

The whole ethos of the school is that of a family unit certainly aided by the physical nature of the school.

We emphasis harmonious relationships and have a strong policy on anti-bullying.

The infants and juniors integrate in a whole range of activities – drama and musical productions and theatre trips.

Form 3's weekend away at Patterdale Hall helps to create not only a bonding session for the children but also with the staff.

6] In relationships with the wider community

Visiting old people's homes and performing musical and drama items.

The annual "afternoon tea and cakes event" in aid of MacMillan Nurses raises in excess of £300 and also the mufty and red nose day's always raise a great deal of money for the various charities concerned .

During our Harvest Festival celebrations the food contributed by the children is given to the deprived members of the community.

Conclusion

Many of the above areas are inter-related and such divisions are to an extent artificial thus development of communication skills is assisted within the formal curriculum, extra-curricular activities and assemblies in equal measure. Hence, to repeat the SMSC development at Branwood Prep School's pupils is achieved in the totality of what the school has to offer and in the excellent example set by the staff.

Version	Date of Review	Reviewer	Changes made
2	May 2018	Mrs Walker	Updated layout