

HOW BRANWOOD PREPARES OUR PUPILS FOR THE 11+ BOTH INDEPENDENT GRAMMAR AND TRAFFORD GRAMMAR

At Branwood Preparatory School, we prepare children for moving on to a wide variety of secondary schools. As an Independent School we are very mindful of, but not restricted by, the National Curriculum. Our curriculum is personally structured and, in the later years, there is a clear focus placed on the requirements of the Independent and State Grammar Schools entrance examinations at 11+. The curriculum remains broad and balanced with a continued emphasis on creativity, questioning, and independent thinking.

Form 1	Form 2	Form 3	Form 4	Form 5	Form 6
Introduction to Verbal and Non Verbal Reasoning	Development of Verbal and Non Verbal Reasoning	Verbal Reasoning and Non Verbal Reasoning practice tests introduced at the beginning of Year 3	Continued programme of intervention to maximise learning potential	Continued programme of intervention to maximise learning potential and for those not making expected progress	Continued programme of intervention to maximise learning potential and for those not making expected progress
English: Reading Age and Spelling Age Test	English: Reading Age and Spelling Age Test	English: Introduction of cloze procedures and CEM/GL style questions including formal comprehensions	Weekly Verbal Reasoning and Non Verbal Reasoning practice tests	Weekly Verbal Reasoning and Non Verbal Reasoning practice tests following the Bond, GL and CEM styles of examinations	Weekly Verbal Reasoning and Non Verbal Reasoning practice tests
Maths: Introduction to formal methods	English: Introduction to weekly Bond Assessment Tests in English	Maths: Exposure to elements of 11+ papers through GL Assessment	English: Introduction of comprehension model in line with 11+ papers	English: Follows 11+ curriculum with regular in-class assessment	English: Follows 11+ curriculum with regular in-class assessment
	Maths: Introduction to weekly Bond Assessment Tests in Maths	Maths: Introduction of Method Book	English: Pupils continue to gain experience of planning and writing a variety of creative writing and essay types	English: Introduction of essays: how to plan, structure and write discursive, persuasive and book essays	English: Written tasks are planned which link to the question types which appear on 11+ Independent Grammar School Papers
			English: Reading Age and Spelling Age Test	English: Introduction of Independent Grammar, CEM and GL reading comprehension tasks	English: Opportunities for children to continue to complete timed assessments
			Maths: Exposure to elements of 11+ Exam papers through Independent Grammar/GL/CEM Assessment	English: 11+ end of year assessment with clear targets and discussed with parents	Maths: Follows 11+ curriculum with regular in-class assessment based on Independent Grammar School Papers
			Maths: Development of Method Book	Maths: Follows 11+ curriculum with regular in-class assessment	Maths: Opportunities for children to complete weekly timed 11+ assessments for independent grammar
				Maths: Termly assessments using a variety of papers to assess progress and ability	Maths: Continuation of Method Book
				Maths: 11+ end of year assessment with clear targets and discussed with parents	English 11+ exam skills workshops
				Maths: Continuation of Method Book	Maths 11+ exam skills workshops
				Extra Sessions: Begin early morning work	Practice interviews with Headteacher, Deputy Head and Year 6 Teacher
				Holiday sessions: Assessment work provided for CEM/GL	
				General: <ul style="list-style-type: none"> • Introduction of timing through all papers • Introduction of tests in a formal setting • Mock exam in test conditions at the end of Year 5 	

Formal Assessments: Two formal Assessment Weeks take place annually in November and June, when children complete assessments in Mathematics, English, Verbal and Non Verbal Reasoning. All data is reviewed and fed back to parents.

Parents' Evenings: Parents' Evenings take place twice a year and two full reports are published annually. The report and targets are discussed with the Class teacher. We work very closely with parents in order to ensure a smooth and successful transition to Year 7.